

## Especially of labor education junior schoolchildren

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### Abstract

© 2016 by iSER, International Society of Educational Research. Relevance of the studied problem is caused by contradictions between objective need of society for education of younger school students, equalizing of their starting opportunities and practice of primary education. Article is directed on identification and justification of pedagogical conditions at which the elementary school teacher will most effectively provide labor education of younger school students. The present stage of social and economic development makes high demands to the personality: the relation to work as to the major public debt, a conscientious attitude to work, the movement to work and to its results, take the initiative, active, creative approach to work, internal requirement to work in full measure of the intellectual and physical forces, the relation to work as to conscious need and the basic vital need of the person. The analysis of pedagogical research allows claiming that children of younger school age have some idea about labor standards of behavior, sufficient ability to estimate this or that labor act, but the sustainable demand and habit to observe these norms and rules in real life are not developed, their labor behavior often has a situational character. All process of children education at elementary school can and has to be organized so that they learn to understand benefit and demand of work for themselves and for people around. To treat work with love, to see pleasure in it - a necessary condition to develop the creativity and talents of the personality. Materials of article can be useful for elementary school teachers, additional education teachers, organizers of educational work, etc.

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### Keywords

Diligence education, Incentive motives of activity, Initiative of children, Interest of children to work, Labor behavior, Labor education, Relation of children to work